ELI 104
Course Syllabus

Course Title: English Language Level Four

Course Code: ELI 104

Course Prerequisite: Successful completion of ELI 103 or an Oxford Online Placement Test score corresponding to pre-intermediate proficiency level.

Credits: There are two credits for this course. Successful completion of ELI 104 gives students the necessary credits to meet the Foundation Year English requirement for securing admission to various undergraduate programs.

Course Description: ELI 104 is an intermediate level course aiming to build and further improve language proficiency at B1 Threshold level on the Common European Framework of Reference for Languages (CEFR). It is a seven-week module course with 18 hours of instruction each week.

Course Goal: The course aims at helping learners to achieve an overall English language proficiency leading to higher Independent User of language defined as high B1 level on the Common European Framework of Reference for Languages (CEFR), giving reasons and explanations for opinions and plans and describing experiences and events.

Course Objectives: The course is intended to accomplish its goal in one full academic module of 7 weeks through developing students' language skills to:
1. Read and understand a wide variety of extended texts. .١
2. Listen to, understand, and participate in extended oral communications using   .٢
appropriate vocabulary*.
3. Construct a range of coherent and cohesive texts with multiple paragraphs using   .٣
appropriate vocabulary* in a fully developed response.
4. Use a sufficient range of vocabulary* and grammatical structures to communicate on a range of topics although flexibility may be limited when communicating on less familiar topics.

* vocabulary from the word lists for units 3-10 and 12

Student Learning Outcomes (SLOs): See the detailed 104 SLOs document in the ELI Curriculum Guide 2012/2013.

Learner Training: Learner training is essential to the achievement of the Learning Outcomes. It helps learners select and implement appropriate learning strategies and resources, monitor their own use of strategies and change them if necessary, and monitor the effectiveness of their own learning. It covers a range of learner needs including dictionary use, taking notes, vocabulary notebook, questioning, learners' collaboration, learner autonomy, and self-study and revision skills using the Learning Management System (LMS) for online practice.
For more information, see the detailed 104 SLOs document in the ELI Curriculum Guide 2012/2013.

Course Materials: The core textbook is Soars, John and Liz, (2011), *New Headway Plus Intermediate, Special Edition,* Oxford University Press with the following support resources:
• Workbook with DVD-ROM.
• Learning Management System (LMS) for online practice at www.headwayplusonline.com accessed with the Student's Access Code found in the back of the Student's Book.
• Headway Plus Intermediate Writing Guide for additional writing support.

Course Length and Pacing: ELI 104 consists of 18 hours of class time each week. The English Language Institute follows a modular system with two modules taught in each academic semester. Thus, the course length for ELI 104 is one module of seven calendar weeks which allows for a total of 126 hours of class time each module. The 104 Instructor's Pacing Guide is designed on a weekly basis, specifying available materials and providing instructors with a degree of flexibility, allowing ample class time for language practice, and for the incorporation of relevant supplementary materials to facilitate SLO achievement.   It also emphasizes regular Learner Training as an essential component of the learning process.
http://eli.kau.edu.sa/Default.aspx?Site_ID=126&Lng=AR

Assessment: Student achievement is measured from a variety of assessment perspectives, including mid-module and final examinations (70%), two writing examinations (10%), two speaking examinations (10%) and continuous assessment/portfolio (10%). The mid-module and final examinations focus on listening and reading comprehension, grammar usage, and vocabulary. Continuous assessment/portfolio includes writing and reading assignments.

The assessment tools are designed and administered as follows:

Mid-Module Examination:
o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary
o Format: Multiple Choice Questions (MCQs).
o Frequency: One mid-module exam.
o Time: 90 minutes.
o Weight: 30% of final grade.

Final Examination:
o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary
o Format: Multiple Choice Questions (MCQs).
o Frequency: One at end of module.
o Time: 105 minutes.
o Weight: 40% of final grade.

Writing Examination:
o Content: A coherent and cohesive descriptive, narrative, or discursive essay of at least three paragraphs on a familiar topic, using facts, opinions, appropriate introduction, supporting details, conclusion, and displaying accurate spelling and appropriate grammatical and lexical range and accuracy for this level in legible, neat, and comprehensible writing.
o Frequency: Two per module.
o Time: 40 minutes.
o Weight: 10% of the final grade.

Speaking Examination:
o Content: Oral presentation on a familiar topic
o Format: A short talk delivered in front of the class and assessors followed by a Q&A session.
o Frequency: Two per module.
o Time: Approximately 10 minutes.
o Weight: 10% of the final grade.

Continuous Assessment (Portfolio):
o Content: A variety of writing tasks and Reading Circles' assignments.
o Format: Headway Plus Intermediate Writing Guide and Graded Readers.
o Weight: 10% of the final grade.

Disclaimer: Dates for the examinations will vary each module depending on the University calendar. Exact dates will be announced. Students are expected to present original work in all examinations. Plagiarism or copying the work of others in any form invalidates a test assessment, resulting in no credit or mark for that work.