



ELI 101

Course Syllabus

Course Title: English Language Level One

Course Code: ELI 101

Course Prerequisite: Oxford Online Placement Test (OOPT) score corresponding to beginner proficiency level and below.

Credits: There are NO credits for this course. Successful completion of ELI 101 is the prerequisite for taking ELI 102. Successful completion of ELI 102, ELI 103, and ELI 104 gives students the necessary credits to meet the Foundation Year English requirement.

Course Description: ELI 101 is a beginner course intended to provide students with a foundation from which they can advance from A1 Breakthrough to A2 Waystage on the Common European Framework of Reference for Languages (CEFR). It is a seven-week module course with 18 hours of instruction each week.

Course Goal: The course aims at helping learners to achieve an overall English language proficiency of beginner Basic User defined as A1 level on the Common European Framework of Reference for Languages (CEFR), developing “generative language use” to interact in a simple way and ask and answer simple questions.

Course Objectives: The course is intended to accomplish its goal in one full academic module of 7 weeks through developing students’ language skills to:

1. Read and understand basic expressions and short, simple texts.
2. Engage in simple oral communications in order to provide and obtain essential information, using appropriate pronunciation and vocabulary*.
3. Write basic, simple sentences leading to a paragraph using appropriate vocabulary*.
4. Demonstrate limited control of basic vocabulary* and essential grammatical structures.

* vocabulary from the word lists for units 1-9 and 11

Student Learning Outcomes (SLOs): See the detailed 101 SLOs document in the ELI Curriculum Guide 2012/2013.

Learner Training: Learner training is essential to the achievement of the Learning Outcomes. It helps learners select and implement appropriate learning strategies and resources, monitor their own use of strategies and change them if necessary, and monitor the effectiveness of their own learning. It covers a range of learner needs including dictionary use, taking notes, vocabulary notebook, questioning, learners' collaboration, learner autonomy, and self-study and revision skills using the Learning Management System (LMS) for online practice.

For more information, see the detailed 101 SLOs document in the ELI Curriculum Guide 2012/2013.

Course Materials: The core textbook is *Soars, John and Liz, (2011), New Headway Plus Beginner Student's Book, Special Edition, Oxford University Press* with the following support resources:

- Workbook with DVD-ROM.
- Learning Management System (LMS) for online practice at www.headwayplusonline.com accessed with the Student's Access Code found in the back of the Student's Book.
- Headway Plus Beginner Writing Guide for additional writing support.

Course Length and Pacing: ELI 101 consists of 18 hours of class time each week. The English Language Institute follows a modular system with two modules taught in each academic semester. Thus, the course length for ELI 101 is one module of seven calendar weeks which allows for a total of 126 hours of class time each module. The 101 Instructor's Pacing Guide is designed on a weekly basis, specifying available materials and providing instructors with a degree of flexibility, allowing ample class time for language practice, and for the incorporation of relevant supplementary materials to facilitate SLO achievement. It also emphasizes regular Learner Training as an essential component of the learning process.

http://eli.kau.edu.sa/Default.aspx?Site_ID=126&Lng=AR

Assessment: Student achievement is measured from a variety of assessment perspectives, including mid-module and final examinations (70%), two writing examinations (10%), two speaking examinations (10%) and continuous assessment/portfolio (10%). The mid-module and final examinations focus on listening and reading comprehension, grammar usage, and vocabulary. Continuous assessment/portfolio includes writing and reading assignments.

The assessment tools are designed and administered as follows:

Mid-Module Examination:

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One mid-module exam.

- o Time: 90 minutes.
- o Weight: 30% of final grade.

Final Examination:

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One at end of module.
- o Time: 105 minutes.
- o Weight: 40% of final grade.

Writing Examination:

- o Content: A series of complete simple sentences forming a descriptive paragraph, displaying control of appropriate spelling, grammar, vocabulary, punctuation and capitalization for this level in legible, neat, and comprehensible writing.
- o Frequency: Two per module.
- o Time: 30 minutes.
- o Weight: 10% of the final grade.

Speaking Examination:

- o Content: Simple oral communication using high frequency vocabulary and basic sentence structures for this level.
- o Format: Short Interview followed by a picture description task.
- o Frequency: Two per module.
- o Time: Approximately 5 minutes.
- o Weight: 10% of the final grade.

Continuous Assessment (Portfolio):

- o Content: A variety of writing tasks and Reading Circles' assignments.
- o Format: Headway Plus Beginner Writing Guide and Graded Readers.
- o Weight: 10% of the final grade.

Disclaimer: Dates for the examinations will vary each module depending on the University calendar. Exact dates will be announced. Students are expected to present original work in all examinations. Plagiarism or copying the work of others in any form invalidates a test assessment, resulting in no credit or mark for that work.