

English Language Level Three - ELI 103

Course Title	English Code /No	contact hours / week			C.H.
		Th.	Pr.	Tr.	TCH
English Language Level Three	ELI 103	18	-	-	2
Pre-requisites:	Successful completion of ELI 102 or an Oxford Online Placement Test score corresponding to elementary proficiency level.				

Brief contents, to be posted in university site and documents(4-5 lines):

ELI 103 is a pre-intermediate level course aiming to build and further improve language proficiency at A2 Waystage level on the Common European Framework of Reference for Languages (CEFR), moving into the B1 Threshold on the CEFR. It is a seven-week module course with 18 hours of instruction each week.

Objectives :

The course is intended to accomplish its goal in one full academic module of 7 weeks through developing students' language skills to:

1. Read and understand the main ideas of a variety of texts.
 2. Understand the main ideas in short oral communications and participate effectively in a short conversation using appropriate language.
 3. Produce a range of text types using coherent and cohesive paragraphs and appropriate vocabulary* in an adequately developed response.
 4. Demonstrate control of a limited range of vocabulary* and grammatical structures with minor inconsistencies.
- o vocabulary from the word lists for units 312-.

Course Outcomes :

See the detailed 103 SLOs document in the ELI Curriculum Guide 2012/2013.

Text book :

The core textbook is Soars, John and Liz, (2011), New Headway Plus Pre-Intermediate Student's Book, Special Edition, Oxford University Press with the following support resources:

- o Workbook with DVD-ROM.
- o Learning Management System (LMS) for online practice at www.headwayplusonline.com accessed with the Student's Access Code found in the back of the Student's Book.
- o Headway Plus Pre-Intermediate Writing Guide for additional writing support.

Other Information Resources :

http://eli.kau.edu.sa/Default.aspx?Site_ID=126&Lng=AR

o Assessment :

Student achievement is measured from a variety of assessment perspectives, including mid-module and final examinations (70%), two writing examinations (10%), two speaking examinations (10%) and continuous assessment/portfolio (10%). The mid-module and final examinations focus on listening and reading comprehension, grammar usage, and vocabulary. Continuous assessment/portfolio includes writing and reading assignments.

The assessment tools are designed and administered as follows:

o Mid-Module Examination :

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One mid-module exam.
- o Time: 90 minutes.
- o Weight: 30% of final grade.

o Final Examination :

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One at end of module.
- o Time: 105 minutes.
- o Weight: 40% of final grade.

o Writing Examination :

- o Content: Two to three coherent and cohesive paragraphs (descriptive, narrative, or discursive), using facts, opinions, appropriate introduction, supporting details, conclusion, and displaying accurate spelling and appropriate grammatical and lexical range and accuracy for this level in legible, neat, and comprehensible writing.
- o Frequency: Two per module.
- o Time: 30 minutes.
- o Weight: The average of the two writing exam grades is 10% of the final grade.

o Speaking Examination :

- o Content: A short talk on a familiar topic.
- o Format: A talk delivered in front of the assessors.
- o Frequency: Two per module.
- o Time: Approximately 7 minutes.
- o Weight: 10% of the final grade.

o Continuous Assessment (Portfolio) :

- o Content: A variety of writing tasks and Reading Circles' assignments.
- o Format: Headway Plus Pre-Intermediate Writing Guide and Graded Readers.
- o Weight: 10% of the final grade.

o Disclaimer :

Dates for the examinations will vary each module depending on the University calendar. Exact dates will be announced. Students are expected to present original work in all examinations. Plagiarism or copying the work of others in any form invalidates a test assessment, resulting in no credit or mark for that work.