

English Language Level Two - ELI 102

Course Title	English Code /No	contact hours / week			C.H.
		Th.	Pr.	Tr.	TCH
English Language Level Two	ELI 102	18	-	-	2

Pre-requisites: Successful completion of ELI 101 or an Oxford Online Placement Test score corresponding to high beginner proficiency level.

Brief contents, to be posted in university site and documents(4-5 lines):

ELI 102 is an elementary level course aiming to build and further develop language proficiency at A2 Waystage level on the Common European Framework of Reference for Languages (CEFR), moving towards a higher level of proficiency at this stage. It is a seven-week module course with 18 hours of instruction each week.

Objectives :

The course is intended to accomplish its goal in one full academic module of 7 weeks through developing students' language skills to:

1. Read and understand simple texts and a range of high frequency vocabulary* in context.
2. Understand simple, spoken texts on familiar topics and talk about aspects of personal and everyday life, using appropriate vocabulary* and stress, intonation and rhythm.
3. Write simple cohesive paragraphs on familiar topics using appropriate vocabulary*.
4. Demonstrate some control of everyday high frequency* vocabulary and essential grammatical structures allowing for occasional inconsistencies.
 - o vocabulary from the word lists for units 24- and 713-.

Course Outcomes :

See the detailed 102 SLOs document in the ELI Curriculum Guide 20122013/.

Text book :

The core textbook is Soars, John and Liz, (2011), New Headway Plus Elementary Student's Book, Special Edition, Oxford University Press with the following support resources:

- o Workbook with DVD-ROM
- o Learning Management System (LMS) for online practice at www.headwayplusonline.com accessed with the Student's Access Code found in the back of the Student's Book.
- o Headway Plus Elementary Writing Guide for additional writing support.

Other Information Resources :

http://eli.kau.edu.sa/Default.aspx?Site_ID=126&Lng=AR

o Assessment :

Student achievement is measured from a variety of assessment perspectives, including mid-module and final examinations (70%), two writing examinations (10%), two speaking examinations (10%) and continuous assessment/portfolio (10%). The mid-module and final examinations focus on listening and reading comprehension, grammar usage, and vocabulary. Continuous assessment/portfolio includes writing and reading assignments.

The assessment tools are designed and administered as follows:

o Mid-Module Examination :

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One mid-module exam.
- o Time: 90 minutes.
- o Weight: 30% of final grade.

o Final Examination :

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One at end of module.
- o Time: 105 minutes.
- o Weight: 40% of final grade.

o Writing Examination :

- o Content: One or two cohesive narrative or descriptive paragraph(s), using facts, opinions, appropriate introduction and flow of events, accurate spelling, appropriate grammatical and lexical range and accuracy for this level in legible, neat, and comprehensible writing.
- o Frequency: Two per module.
- o Time: 30 minutes.
- o Weight: 10% of the final grade.

o Speaking Examination :

- o Content: Simple oral communication using high frequency vocabulary and basic sentence structures for this level.
- o Format: Interview followed by a picture description.
- o Frequency: Two per module.
- o Approximately 5 minutes.
- o Weight: 10% of the final grade.

o Continuous Assessment (Portfolio) :

- o Content: A variety of writing tasks and Reading Circles' assignments.
- o Format: Headway Plus Beginner Writing Guide and Graded Readers.
- o Weight: 10% of the final grade.

o Disclaimer:

Dates for the examinations will vary each module depending on the University calendar. Exact dates will be announced. Students are expected to present original work in all examinations. Plagiarism or copying the work of others in any form invalidates a test assessment, resulting in no credit or mark for that work.