

## English Language Level One - ELI 101

Course Title	English Code /No	contact hours / week			C.H.
		Th.	Pr.	Tr.	TCH
English Language Level One	ELI 101	18	-	-	0
Pre-requisites:	Oxford Online Placement Test (OOPT) score corresponding to beginner proficiency level and below				

Brief contents, to be posted in university site and documents(4-5 lines):

ELI 101 is a beginner course intended to provide students with a foundation from which they can advance from A1 Breakthrough to A2 Waystage on the Common European Framework of Reference for Languages (CEFR). It is a seven-week module course with 18 hours of instruction each week.

### Objectives :

The course is intended to accomplish its goal in one full academic module of 7 weeks through developing students' language skills to:

1. Read and understand basic expressions and short, simple texts.
  2. Engage in simple oral communications in order to provide and obtain essential information, using appropriate pronunciation and vocabulary\*.
  3. Write basic, simple sentences leading to a paragraph using appropriate vocabulary\*.
  4. Demonstrate limited control of basic vocabulary\* and essential grammatical structures.
- o vocabulary from the word lists for units 19- and 11

### Course Outcomes :

See the detailed 101 SLOs document in the ELI Curriculum Guide 20122013/.

### Text book :

The core textbook is Soars, John and Liz, (2011), New Headway Plus Beginner Student's Book, Special Edition, Oxford University Press with the following support resources:

- o Workbook with DVD-ROM.
- o Learning Management System (LMS) for online practice at [www.headwayplusonline.com](http://www.headwayplusonline.com) accessed with the Student's Access Code found in the back of the Student's Book.
- o Headway Plus Beginner Writing Guide for additional writing support.

### Other Information Resources :

[http://eli.kau.edu.sa/Default.aspx?Site\\_ID=126&Lng=AR](http://eli.kau.edu.sa/Default.aspx?Site_ID=126&Lng=AR)



## o Assessment :

Student achievement is measured from a variety of assessment perspectives, including mid-module and final examinations (70%), two writing examinations (10%), two speaking examinations (10%) and continuous assessment/portfolio (10%). The mid-module and final examinations focus on listening and reading comprehension, grammar usage, and vocabulary. Continuous assessment/portfolio includes writing and reading assignments.

The assessment tools are designed and administered as follows:

## o Mid-Module Examination :

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One mid-module exam.
- o Time: 90 minutes.
- o Weight: 30% of final grade.

## o Final Examination :

- o Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary.
- o Format: Multiple Choice Questions (MCQs).
- o Frequency: One at end of module.
- o Time: 105 minutes.
- o Weight: 40% of final grade.

## o Writing Examination :

- o Content: A series of complete simple sentences forming a descriptive paragraph, displaying control of appropriate spelling, grammar, vocabulary, punctuation and capitalization for this level in legible, neat, and comprehensible writing.
- o Frequency: Two per module.
- o Time: 30 minutes.
- o Weight: 10% of the final grade.

## o Speaking Examination :

- o Content: Simple oral communication using high frequency vocabulary and basic sentence structures for this level.
- o Format: Short Interview followed by a picture description task.
- o Frequency: Two per module.
- o Time: Approximately 5 minutes.
- o Weight: 10% of the final grade.

## o Continuous Assessment (Portfolio) :

- o Content: A variety of writing tasks and Reading Circles' assignments.
- o Format: Headway Plus Beginner Writing Guide and Graded Readers.
- o Weight: 10% of the final grade.

## o Disclaimer :

Dates for the examinations will vary each module depending on the University calendar. Exact dates will be announced. Students are expected to present original work in all examinations. Plagiarism or copying the work of others in any form invalidates a test assessment, resulting in no credit or mark for that work.